**بسم الله الرحمن الرحيم**

**Philadelphia University**

**Faculty of Arts**

**Department of English**

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|  | **Examination Sheet** |  |

**A. Information**

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| **Student's No.:** | | **Name:** |
| **Academic year: 2013-2014** | | **Semester: 1st.** |
| **Course No: 120115** | **Course Title: Writing I** | **Lecturer's Name: Dr. Hanan Amaireh** |
| **Day: Monday** | **Date: 30 / 12 / 2013** | **Time: 12:45-2:00** |

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| **Examination: 1st 2nd Final** |

**B. Guidelines**

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| **-The exam consists of four categories and the total mark is (20).**  **- Each question has its own mark.**  -The answer must be written clearly. |

###### C. Exam Questions and Grades Allocated for Each Question:

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| **Question** | **Total point** | **Points Earned** |
| 1. | 6 |  |
| 2. | 5 |  |
| 3. | 4 |  |
| 4. | 5 |  |
| **Total** | 20 |  |

**D. Student's Comments on the Questions (If any)**

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**E. Tutor's Remarks:**

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| **FIRST Category: Knowledge and Understanding**  The aim of these questions is to assess the basic knowledge and skills the student acquired. |

**Q.1 Define the following terms:** *(6 Points)***.**

1. **Freewriting:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
2. **Brainstorming:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
3. **A simple sentence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

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| **Second Category: (Cognitive and Analytical)**  The aim of these questionsis to assess the students’ ability to recognize and analyze information. |

**Q.2 Correct all the mistakes in the following sentences. (Capitalization, punctuation, etc).** *(5 Points)*

1. **my name is mary  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **i live in jordan  
     
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **i speak arabic and spanish  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **barack obama is the president of the united states  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **king abdullah travelled to europe last week**

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| **THIRD Category: Practical Skills**  Students should be able to apply their knowledge in solving unfamiliar problems. |

**Q.3 Combine the sentences in each group to make one sentence**. **There may** **be more than one possible correct way to combine them. Use one of the following options (*and*, *but*, *so*, and *or*).** *(4 Points)*

1. **A. Jamila is a student.**

**B. Jamila is tall.  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

1. **A. I usually wear a jacket.   
   B. The jacket is warm.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

1. **A. She has an exam.   
   B. She stayed late at night to study.  
     
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
2. **Next summer, we will travel abroad.**

**Next summer, we will stay at home.**

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| **FOURTH Category: Transferable Skills**  Students should display analytical skills, and they should be able to transfer their knowledge in their daily life. |

**Q.4: Write about one of the following topics. Practice what you have learned about a paragraph such as: putting periods at the end of sentences and capitalization, etc.** *(5 Points).*

1. **The results of the bad weather which took place in Jordan the last few days in December 2013 (*Alexa's snow storm*).**
2. **The consequences of Syria’s war on Jordan.**
3. **The effects of television on children.**